Name: Date:

Title I Schoolwide Plan — 2026–2027

Learning Objective: Students, staff, and stakeholders will be able to articulate the 2026-2027 schoolwide improvement priorities, core goals, and the monitoring framework used to ensure academic growth and equitable support.

Rigby Middle School is committed to improving academic achievement through data-informed instruction, targeted intervention, and collaborative professional learning.

Priority Area	Identified Need	Improvement Strategy
ELA Achievement	Address skill gaps identified through CommonLit assessments, CFAs, and ISAT data	Targeted literacy instruction, differentiation, and proficiency-based assessment
Mathematics	Improve mastery of essential mathematical standards	CPM-aligned instruction, targeted tutoring, and Success for Math
Intervention & MTSS	Ensure students receive timely, skill-specific academic support	Two daily after-school intervention sessions, progress monitoring, and targeted placement
Attendance	Reduce chronic absenteeism and lost instructional time	Attendance monitoring, family outreach, student support plans, and intervention
Teacher Clarity	Strengthen consistent understanding of essential standards	Proficiency scales, student-friendly learning targets, and collaborative PLTs
Family Engagement	Strengthen parent understanding of student progress	Family communication, conferences, and accessible academic progress information

Schoolwide Goals

Goal 1 — Increase Academic Proficiency
Improve student performance in ELA and math through consistent implementation of essential standards and CFAs.

Goal 2 — Strengthen Intervention Effectiveness
Use attendance and assessment data to determine whether students are closing learning gaps effectively.

Goal 3 — Improve Attendance and Engagement
Identify attendance concerns early and provide coordinated school-family support to increase access.

Goal 4 — Strengthen Standards-Based Instruction
Implement proficiency scales across content areas, ensuring expectations are clear to students and families.

Stakeholder Notes: Key Priorities & Observations

Rigby Middle School Title I Plan: Implementation & Monitoring (2026–2027)

Action	Responsible Team	Monitoring Evidence
Analyze ELA and math CFAs	Content PLTs and instructional coaches	Assessment results, PLT notes, instructional adjustments
Review intervention effectiveness	Administration, counselors, teachers	Intervention attendance, grades, skill growth
Monitor attendance patterns	Administration, attendance office, counselors	Attendance reports, family contacts, support plans
Develop proficiency scales	Content teams, RMS/FMS collaboration	Completed scales, meeting notes, gradebook alignment
Provide differentiated instruction	Classroom teachers	Lesson plans, student work, assessment data
Review schoolwide progress	Administration and Guiding Coalition	Trimester reports, meeting minutes, action plans

Monitoring Frequency Schedule

- **Weekly:** Collaboration and data review within content teams (PLTs).
- **Monthly:** Administrative and leadership reviews of schoolwide data and intervention efficacy.
- **Trimester:** Comprehensive review of schoolwide progress at each trimester transition.

Stakeholder Notes: Implementation & Monitoring Commitments

Use this space to record specific observations, team commitments, or questions regarding the monitoring process for the upcoming school year.