Rigby Middle School: Family Engagement Handbook

Title I Family and Parent Engagement Plan | 2026–2027 School Year

Learning Objective: Families will be able to identify key engagement opportunities, communication channels, and shared responsibilities outlined in the 2026-2027 Title I plan to support student academic success.

1. Purpose and Commitment

Rigby Middle School believes that meaningful family engagement is essential to student achievement, academic growth, and overall school success. We recognize parents and guardians as valuable partners and are committed to establishing strong, collaborative relationships between families, teachers, and school leadership. This plan aligns with the family engagement requirements of the Every Student Succeeds Act (ESSA), Section 1116.

2. Family Engagement Goals

- **Strengthen Communication:** Consistent updates via PowerSchool, email, and phone calls.
- **Increase Participation:** Invitations to conferences, Title I meetings, and school surveys.
- **Support Academic Achievement:** Helping families understand standards, scales, and assessments.
- **Improve Attendance:** Collaborating to address barriers and set clear expectations.
- **Strengthen Intervention Partnerships:** Informing families about student academic needs.
- **Ensure Equitable Access:** Providing translation and alternative participation options.

3. Family Communication and Accessibility

Rigby Middle School maintains regular, two-way communication regarding student learning and involvement. Communication methods include:
- Schoolwide emails and PowerSchool notifications
- Telephone calls and individual meetings
- Parent-teacher conferences

Our Commitment to Accessibility

To ensure equitable access for all families, RMS provides information in understandable formats and languages. We offer interpretation services, translated documents, and alternative meeting arrangements upon request to accommodate varied schedules and needs.

4. Opportunities for Parent and Family Involvement

- **Annual Title I Meeting:** Learn about program requirements and your rights as a parent.
- **Title I Planning & Review:** Help us develop and improve our Schoolwide and Engagement plans.
- **Parent-Teacher Conferences:** Discuss your child's academic progress and success strategies.
- **Academic Support & Feedback:** Participate in intervention planning and provide input via surveys.
- **Family Learning Opportunities:** Workshops on PowerSchool, standards, and home support.

5. Building Family Capacity to Support Learning

- **Academic Progress:** Guidance on navigating PowerSchool and interpreting proficiency scales.
- **Learning at Home:** Practical strategies for literacy, mathematics, organization, and study habits.
- **Assessment Data:** Understanding state and classroom results to improve instruction.
- **Attendance & Engagement:** Information on the link between consistent attendance and success.
- **Staff Collaboration:** Teachers and counselors are available to partner with you for student growth.

6. School – Parent – Student Compact

School Responsibilities	Family Responsibilities	Student Responsibilities
• Provide high-quality instruction • Communicate progress often • Provide academic interventions • Maintain a safe environment • Offer involvement opportunities	• Encourage consistent attendance • Monitor progress in PowerSchool • Participate in interventions • Reinforce school expectations • Attend parent conferences	• Attend school regularly • Come to class prepared • Complete all assignments • Follow school behavioral rules • Ask for help when needed

7. Family Engagement Calendar 2026–2027

Use the checkboxes below to track and plan for upcoming Title I engagement events.

- ☐ **Aug–Sept:** Share Title I info, family engagement opportunities, and expectations.
- ☐ **Sept–Oct:** Annual Title I Meeting and stakeholder planning sessions.
- ☐ **October:** Parent-Teacher Conferences and academic progress discussions.
- ☐ **Nov–Dec:** First-trimester academic progress and intervention review.
- ☐ **Jan–Feb:** Family academic support and proficiency-scale information sessions.
- ☐ **Mar–Apr:** Student progress review and collection of family feedback/surveys.
- ☐ **May:** Evaluate annual engagement efforts and plan for the 2027–2028 year.

8. Parent Reflection & Partnership Commitment

Share a thought, concern, or goal you have for your student this year:

Parent Signature: **Student Signature:**